Fowler Grade School 2020-2021 Instructional Learning Models

	On-Site Learning	Hybrid Learning	Remote Learning
Description	,	Students spend part of their time in a classroom to receive core instruction and part of their time completing work remotely from home.	Students connect with their teacher(s) by remote access outside of the school building and complete learning logs to document their time.
Criteria	No reported COVID-19 cases in the school and few within the community.	Some reported COVID-19 cases in the community and/or school.	Many reported COVID-19 cases in the community and/or school.
Attendance Schedule	 School Hours: 7:55 a.m 4:00 p.m. Monday-Thursday AM Preschool: 7:45-11:00 a.m. PM Preschool: 12:00-4:00 p.m. 	A staggered schedule will be used to reduce the number of students on-site. • Preschool Hours: No changes • K/1/2 Hours: 7:55-11:30 a.m. Monday-Thursday • 3/4/5 Hours: 12:00-4:00 p.m. Monday-Thursday Students will use digital resources and written materials to complete daily assignments. Ipads will be checked out to students PK-5.	Students will only attend on-site through individual appointments with their teachers, as approved. • Preschool students attend weekly Zoom meetings. • K-5 students attend class and individual Zoom meetings on a daily basis. Students will use digital resources and written materials to complete daily assignments. Ipads will be checked out to students PK-5.
Attendance Records	School records through GoEdustar.	School records through GoEdustar and learning logs (as required by KSDE) which track the time spent on schoolwork daily.	Attendance time will be recorded through learning logs (as required by KSDE) which track the time spent on schoolwork daily.

These models are subject to change. The district may move in and out of each model throughout the year as needed. Exceptions may be made for family situations. Please contact Mrs. Nicholson or Mrs. McDowell with questions.

Student Support and Services	Student support services will be offered on-site daily.	Tutoring and/or special education services will be scheduled by appointment either on-site or via Zoom, Class Dojo, Google Classroom, etc.	Tutoring and/or special education services will be scheduled by appointment either on-site or via Zoom, Class Dojo, Google Classroom, etc.
Submission of Work	Students will submit work at school. No homework will be assigned. Students are asked to read 20 minutes, 4 nights per week.	Students return the learning log and assignments from the previous day.	Students submit photos of work and learning logs on Class Dojo.
Internet Solutions	Students will access the internet at school.	Non-internet based options will be provided to students who do not have internet access at home during the remote learning portion of time.	If families are unable to access the internet through their home or other community solutions, then families can schedule an appointment to access the school wifi. The parent/guardian must be present with the student(s).
Parent Communication	 Teacher communication through Class Dojo and printed parent note in the student's blue folder School App, Facebook page, & website for announcements Monthly newsletter to your e-mail address 	 Teacher communication through Class Dojo and printed parent note in the student's blue folder School App, Facebook page, & website for announcements Monthly newsletter to your e-mail address 	 Teacher communication through Class Dojo Zoom meetings recorded and posted in Class Dojo School App, Facebook page, & website for announcements Monthly newsletter to your e-mail address
Lunch	 On-site meal service with social distancing. Staggered schedule as necessary. 	 On-site meal service with social distancing. Use of disposable products and grab-and-go options. 	Weekly drive-thru meal distribution.

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